

Kolbe Academy Home School

FRENCH 3 HIGH SCHOOL

Bien dit!

TABLE OF CONTENTS

SYLLABUS.....	1
COURSE TEXTS & RESOURCES:.....	1
SCOPE AND SEQUENCE OF COVERED MATERIAL:.....	2
SCOPE AND SEQUENCE OF COVERED MATERIAL (CONT'D):.....	2
COURSE PLAN CHAPTER OUTLINE:.....	4
COURSE PLAN METHODOLOGY AND INSTRUCTION:.....	5
DIPLOMA REQUIREMENTS:	9
SEMESTER REPORTING REQUIREMENTS:	9
COURSE PLAN.....	10
FIRST SEMESTER.....	10
SECOND SEMESTER	28
REVIEW MATERIALS	46
CHAPTER TESTS	58
CHAPTER TESTS ANSWER KEYS	92
SEMESTER EXAMS.....	126
SEMESTER EXAM ANSWER KEYS	138
APPENDIX A : SAMPLE VERB CHART WORKSHEET	150
APPENDIX B: FRENCH TRADITIONS REVOLVING AROUND CATHOLIC FEAST DAYS	152

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COURSE TITLE: French 3**COURSE TEXTS & RESOURCES:**

- ❖ DeMado, John, et al. *Bien dit! Level 3* Houghton Mifflin Harcourt Publishing, 2018. (print or digital)
- ❖ Workbook: *Cahier de Vocabulaire et de Grammaire* (digital): through Student Online Access
- ❖ Workbook Answer Key: through Parent/Instructor Online Access
- ❖ Student Online Access: provided with *Bien dit! Level 3* textbook purchase, or may be purchased separately through the Kolbe Bookstore
Provides access to:
 - Digital Text
 - Audio files
 - Video files
 - Auto-graded textbook exercises
 - Workbook exercises
- ❖ Parent/Instructor Online Access: registration instructions sent by e-mail with purchase of text.
Provides access to:
 - PDF copy of Instructor's Textbook (includes answers for textbook exercises)
 - Answer Keys for Workbook Exercises

RECOMMENDED MATERIALS/RESOURCES:

- ❖ Note cards for making vocabulary flash cards
- ❖ French-English dictionary
- ❖ quizlet.com: allows the student to create digital flashcards and access other activities to aid in memorization of vocabulary
- ❖ vocaroo.com: allows the student to create audio recordings which can be saved and downloaded
- ❖ conjugemos.com: allows the student to access activities for memorizing vocabulary and verb conjugations as well as access review activities and games
- ❖ Sample verb chart in the Appendix of this course plan

COURSE OBJECTIVES:

- ❖ Learn and use the grammar and structures presented as listed in the Scope and Sequence
- ❖ Express personal meaning on a variety of predictable, familiar topics related to daily activities and personal environment in discrete sentences and strings of sentences
- ❖ Ask and answer questions on the topics listed in Scope and Sequence

SKILLS TO BE DEVELOPED:

- ❖ Increased confidence in the use of the French language
- ❖ Knowledge of the rules of French grammar and composition

- ❖ Ability to read, write, speak and understand the French language at the Intermediate-mid to Intermediate-High level (as described in the ACTFL proficiency guidelines) on topics listed in Scope and Sequence
- ❖ Use of circumlocution to negotiate meaning in interpersonal communication
- ❖ Emerging ability to express opinions, hopes and wishes for the future, hypothesize, narrate and describe events in past, present and future time frames, and give polite and familiar commands

SCOPE AND SEQUENCE OF COVERED MATERIAL:

- ❖ **Chapter 1 – Vocabulary:** Back-to school activities; after-school activities; expressing likes and dislikes; asking about plans; describing what one did last summer; activities and places; telling how often and when one did something; describing a place in the past. **Grammar:** regular and irregular verbs in the present tense; verbs followed by the infinitive; the passé composé; the passé composé versus the imparfait; reflexive verbs in the passé composé
- ❖ **Chapter 2 – Vocabulary:** Professions and services; asking about future plans; making polite requests; Telephone and formal letter vocabulary; making a phone call and writing a formal letter. **Grammar:** The future tense; feminine forms of nouns; the verb *conduire*; the future perfect; the present participle; the *conditionnel de politesse*.
- ❖ **Chapter 3 – Vocabulary:** Legends, fairy tales, and fables; setting the scene for a story; continuing and ending a story; historical accounts from Africa; relating a sequence of events; telling what happened to someone else. **Grammar:** the *passé simple*; relative pronouns with *ce*; adjective placement and meaning; the past perfect; sequence of tenses in indirect discourse; the past infinitive.

SCOPE AND SEQUENCE OF COVERED MATERIAL (CONT'D):

- ❖ **Chapter 4 – Vocabulary:** reciprocal actions and emotions; saying what happened in the past; asking for and giving advice; life events and emotions; sharing good and bad news; renewing old acquaintances. **Grammar:** Reciprocal verbs; the past conditional; the verbs *manquer* and *plaire*; the subjunctive; the subjunctive with necessity, desire, and emotions; disjunctive (stress) pronouns
- ❖ **Chapter 5 – Vocabulary:** Nature and animals; expressing astonishment and fear; forbidding and giving warning; exploration (hiking, rafting, extreme outdoors sports); giving general direction; complaining and offering encouragement. **Grammar:** The subjunctive with expressions of fear; the imperative; the verbs *voir* and *regarder*; the verbs *apporter*, *amener*, and *emmener*; verbs followed by *à/de* and the infinitive; verbs with idioms
- ❖ **Chapter 6 – Vocabulary:** Francophone newspapers and magazines; expressing certainty and possibility; expressing doubt and disbelief; discussing the news; breaking news; asking about information. **Grammar:** the subjunctive with doubt and uncertainty; the verbs *croire* and *paraître*; *Quelque part*, *quelqu'un*; *quelque chose*; and *quelquefois*; object pronouns; *Qui est-ce qui*, *qui est-ce que*, *qu'est-ce qui* and *qu'est-ce que* ; more negative expressions

- ❖ **Chapter 7 - Vocabulary:** Natural phenomena; giving caution; telling why something happened; environmental issues and solutions; making predictions and expressing assumptions; expressing and supporting an opinion. Grammar: the comparative and superlative; the passive voice; prepositions; *quand*, *lorsque*, and *dès que*; the subjunctive after a conjunction; the verb *éteindre*.
- ❖ **Chapter 8 - Vocabulary:** Political campaigns; government; expressing a point of view; speculating about what happened; government services (police, firefighter, administration); asking for assistance; getting information and explaining. Grammar: contractions with *lequel* (*auquel* and *duquel*); the past subjunctive; adverbs; the conditional; the verb *vaincre*; *chacun/chacune*

COURSE PLAN CHAPTER OUTLINE:

<u>Semester 1</u>	<u>Material Covered:</u>	<u>Exam Schedule:</u>
Week 1	Chapitre 1, Vocabulaire 1/Grammaire 1	
Week 2	Chapitre 1, Vocabulaire 1/Grammaire 1	
Week 3	Chapitre 1, Vocabulaire 2/Grammaire 2	
Week 4	Chapitre 1, Vocabulaire 2/Grammaire 2	Examen: Chapitre 1
Week 5	Chapitre 2, Vocabulaire 1/Grammaire 1	
Week 6	Chapitre 2, Vocabulaire 1/Grammaire 1	
Week 7	Chapitre 2, Vocabulaire 2/Grammaire 2	
Week 8	Chapitre 2, Vocabulaire 2/Grammaire 2	Examen: Chapitre 2
Week 9	Chapitre 3, Vocabulaire 1/Grammaire 1	
Week 10	Chapitre 3, Vocabulaire 1/Grammaire 1	
Week 11	Chapitre 3, Vocabulaire 2/Grammaire 2	
Week 12	Chapitre 3, Vocabulaire 2/Grammaire 2	Examen: Chapitre 3
Week 13	Chapitre 4, Vocabulaire 1/Grammaire 1	
Week 14	Chapitre 4, Vocabulaire 1/Grammaire 1	
Week 15	Chapitre 4, Vocabulaire 2/Grammaire 2	
Week 16	Chapitre 4, Vocabulaire 2/Grammaire 2	Examen: Chapitre 4
Week 17	Review Week	
Week 18	Semester 1 Final Exam Week	Examen Finale
<u>Semester 2</u>	<u>Material Covered:</u>	<u>Exam Schedule:</u>
Week 1	Chapitre 5, Vocabulaire 1/Grammaire 1	
Week 2	Chapitre 5, Vocabulaire 1/Grammaire 1	
Week 3	Chapitre 5, Vocabulaire 2/Grammaire 2	
Week 4	Chapitre 5, Vocabulaire 2/Grammaire 2	
Week 5	Chapitre 6, Vocabulaire 1/Grammaire 1	Examen: Chapitre 5
Week 6	Chapitre 6, Vocabulaire 1/Grammaire 1	
Week 7	Chapitre 6, Vocabulaire 2/Grammaire 2	
Week 8	Chapitre 6, Vocabulaire 2/Grammaire 2	
Week 9	Chapitre 7, Vocabulaire 1/Grammaire 1	Examen: Chapitre 6
Week 10	Chapitre 7, Vocabulaire 1/Grammaire 1	
Week 11	Chapitre 7, Vocabulaire 2/Grammaire 2	
Week 12	Chapitre 7, Vocabulaire 2/Grammaire 2	
Week 13	Chapitre 8, Vocabulaire 1/Grammaire 1	Examen: Chapitre 7
Week 14	Chapitre 8, Vocabulaire 1/Grammaire 1	
Week 15	Chapitre 8, Vocabulaire 2/Grammaire 2	
Week 16	Chapitre 8, Vocabulaire 2/Grammaire 2	Examen: Chapitre 8
Week 17	Review Week	
Week 18	Semester 2 Final Exam Week	Examen Final

COURSE PLAN METHODOLOGY AND INSTRUCTION:

Please note that access to all digital course materials for *Bien dit! Level 3* may be attained by registering for Student Online Access. Any applicable answer keys for the course assignments may be attained by registering for the Parent/Instructor Online Access. The French 3 Digital Resources User's Manual is provided with both the Student Online Access and the Parent/Instructor Online Access. It has detailed instructions for accessing and using the resources provided by the Student Online Access and the Parent/Instructor Online Access.

- ❖ **Course Plan:** The Kolbe French 3 course plan covers Chapitre 1 through Chapitre 8 of *Bien dit! Level 3*, 2018 edition. Chapitres 9-10 have been purposely left out of the course plan to make for a more streamlined course of study.
- ❖ **Notes grammaticales:** Occasionally "*notes grammaticales*" will be included in the assignment area of the course plan. These are meant to provide further explanation of certain concepts and/or helpful hints.
- ❖ **Written Textbook assignments:** The student may write out his/her answers to the written exercises in a notebook, and the teacher can check the answers with the *Bien dit!* digital teacher's edition textbook answer key OR the student may submit written textbook assignments in the student edition of the digital textbook.
- ❖ **Digital Workbook exercises:** The course plan assigns exercises from the *Cahier de Vocabulaire et de Grammaire* workbook. The workbook is provided through the Student Online Access purchased in the bookstore, and the answer key is provided through the Parent/Instructor Online Access.
- ❖ **Oral Textbook Assignments:** The student may submit oral textbook assignments in the digital version of the student textbook, or the oral activities may be recited live for the teacher or recorded to be reviewed later by the teacher. The ad-free website <http://vocaroo.com/>, allows the student to create audio recordings which can be saved and downloaded. There are no sign-ups required and use of the site is free.
- ❖ **Audio and Video Materials:** These materials are provided through the digital text or the publisher's "Student Resources" online. The **Écoutons** activités, **Vocabulaire** audio files, **Télé-Culture** videos, **Géoculture** videos, and **Télé-roman** videos are designed so that the student can hear and see the lesson's vocabulary and grammar in context. The **Écoutons** activités provide listening comprehension exercises for the student. They are assigned frequently. The scripts to these activities can be found in the introductory pages of each chapter in the teacher's edition of the textbook. The **Vocabulaire** audio files provide a way for the student to hear and practice proper pronunciation. The **Télé-Roman** videos are an optional additional resource available to students. Students should watch the **Télé-Roman** sections, multiple times in order to improve listening comprehension. *There is no script available for these*, therefore the student and teacher must work to understand what they can in context. The chapter's vocabulary is typically used in a targeted way in each video, so even if the student does not understand everything in the video, he or she should be able to comprehend the main idea of the video. At the beginning of every other chapter

there is a section called **Géoculture**. This is a culture lesson focusing on different places in the world where French is spoken.

- ❖ **Lecture:** Near the end of each chapter there is a section entitled “Lecture” (reading). This section offers short reading selections accompanied by an audio file for listening to a French speaker read the selection. The student is encouraged to listen to the audio file while reading, but also to attempt reading without listening in order to practice both skills. This section is not assigned every chapter. The audio files are provided through the digital text or the publisher’s “Student Resources” online. **It is up to the discretion of the parent and/or teacher if they would like to assign these reading passages as additional work.**
- ❖ **L’atelier de l’écrivain:** In each chapter there is a writing section which guides the student through the writing process in French. Each chapter has a different prompt and exercises for organizing and outlining ideas before writing. In addition, there are vocabulary lists and grammar tips that correspond with each prompt. **This section is an optional one for this course plan.** The student and teacher may decide whether or not to practice writing in this way.
- ❖ **Culture:** An important part of learning any foreign language is studying the cultures that speak the language as well. Within each chapter of the book there is a brief culture lesson. These lessons introduce different aspects of cultures from French speaking countries around the world and tend to focus on the theme of the chapter. Occasionally, an accompanying culture video will be assigned. The culture video files are provided through the digital text and in the publisher’s “Student Resources” online. In addition, there is a brief list of cultural traditions based on the Catholic liturgical calendar at the end of this course plan just before the exams. This is an optional resource which can be used in addition to the culture lessons provided by the textbook.
- ❖ **Prépare-toi pour l’examen:** At the end of every chapter of the textbook is a section entitled “Prépare-toi pour l’examen.” Activities from this section will be assigned before each exam. These can be used as a self-check before an exam. In the digital textbook, there are also additional “Chapter self-tests” which can be accessed by clicking on the “Online Assessment” icon in the upper righthand corner or through the “Student Resources” online. These quizzes are self-graded. Performance on the self-checks and book activities in this section of the chapter should alert the student to whether more practice and/or drills are required in order to grasp a given concept.
- ❖ **Révisions cumulatives:** At the end of every chapter there is a section entitled “Révisions cumulatives.” This section challenges the student to use the skills acquired from the previous chapter in different modalities: listening, speaking, reading, and writing. As the student progresses through the textbook, these sections build on themselves. For instance, after chapter 1, the section only uses skills from chapter 1, but after chapter 2, this section draws from both chapters 1 and 2, etc. Activities from this section will be assigned at the end of each chapter in order to help prepare for the chapter exam. The answers to these activities are found in the teacher’s edition. Additionally, there is a short, digital assessment linked to this section in the digital textbook. By clicking on the “Online Assessment” icon, a student can take a short, cumulative, self-graded test online. PDF copies of the tests may also be found in the publisher’s “Student Resources” online.

- ❖ **Activités préparatoires:** At the end of every chapter, this section provides the student with prompts for listening, speaking, reading, and writing, with the goal of preparing the student for the types of questions that are typically part of the Advanced Placement exam. Whether or not your student is planning on taking the French AP exam in the future, these activities are useful for practicing a variety of modes of communication. These are optional supplemental activities and it is under the discretion of the parent and/or teacher to assign these.
- ❖ **Memorization of Terms:** Memorization is key to learning any language. A diligent student should keep flash cards and devote fifteen to twenty minutes **daily** simply to memorization. Emphasis should be placed on verbal, written and aural repetition and memorization, as these are the primary ways to learn a language. Repetition does not equal drudgery. In the book, and in individual classes, repetition can take the form of games, contests, etc. This is especially helpful for younger students. A wonderful online tool that can help with this is the web site Quizlet.com. Quizlet is a free web site that allows the user to create digital flashcards and a variety of other memorization tools (matching, quizzes, simple video games) with any list of words (can be vocab terms but also verb conjugations). Both the teacher and the student can use this tool for memorization and keeping a record of terms as the vocabulary builds on itself.
- ❖ **Extra Practice and Review of Lessons:** For extra practice and review of each lesson, the student is highly encouraged to make use of the many additional resources available on the publisher's website accessed through Student Online Access. Of special note is the "@HomeTutor" link, which provides leveled reinforcement for each unit's vocabulary and grammar sections. Another great option is the web site *conjuguemos.com*. This site contains many different types of activities for memorizing vocabulary and verb conjugations as well as review activities and games. There is even a section dedicated to the material presented in *Bien dit! Level 3*. The teacher/student can search by textbook and find a wealth of review material.
- ❖ **Conversation practice:** Since French is a modern spoken language, students should be given as much opportunity to converse in French with others as possible so that they can practice using the concepts presented in this course. While it is good practice to converse with native speakers, this is not always possible. One suggestion is to find other current or previous French students who are at or above the students' level with whom to speak for a dedicated time every week (half an hour minimum is recommended). This may also be done over the phone if a face-to-face meeting is not possible. It is also useful to begin listening to French online and to view YouTube videos to become familiar with the sound of the French Language. (**Note: Parents should absolutely preview each video and/or radio broadcast beforehand to make sure it is appropriate for their students**)

ASSIGNMENTS:

Each week the weekly course plan lesson should be read carefully. Each lesson begins with the information covered in the *Bien dit! Level 3* textbook. The textbook audio and video exercises can be found by logging into the publisher's website through Student Online Access and navigating to the desired ebook page, then clicking on the icon for the exercise or activity. For writing or speaking exercises, students may write or record their answers in the online textbook by clicking on the "Q" icon

next to the desired activity. Students may also submit written textbook exercises on paper to their parent or instructor.

EXAMS

The course plan includes chapter exams and answer keys for chapters 1-8 as well as semester exams and answer keys. Brief review materials for the chapter and semester exams are also provided. Please see the table of contents to locate the review materials, exams and answer keys.

ABBREVIATIONS:

- ❖ **TEXT** = *Bien dit! Level 3* textbook
- ❖ **Act.** = Activités in the textbook
- ❖ **WB** = exercises in the digital workbook (*Cahier de Vocabulaire et de Grammaire*).
- ❖ **AUDIO** = anything assigned under this label means that the student will use audio files attained through the Student Online Access Resources purchased from the Kolbe Academy bookstore. Some audio files directly correspond with activities in the book, and some are supplemental audio files that will be assigned from time to time. Those which correspond with the textbook activities will be listed by activity number. Those that are not attached to a specific activity, will be listed by the file name.

For example: **AUDIO** Or **AUDIO**
 Act. 1 V1: To ask how someone is

- ❖ **VIDEO** = Anything assigned under this label means that the student will use video files found at the publisher's website for *Bien dit! Level 3*. The Student Online Access in the Kolbe Academy bookstore provides access to these video files.
- ❖ **V (#)**: Audio files for listening to vocabulary being pronounced by native French speakers. These are found at the publisher's website for *Bien dit! Level 3*. The Student Online Access in the Kolbe Academy bookstore provides access to these audio files.

DIPLOMA REQUIREMENTS:

Summa Cum Laude diploma candidates are required to follow the Kolbe Core course (K) as outlined in this course plan if they have chosen to use the French language to fulfill two of their four years of foreign language requirement. **Summa** students must complete 4 years of foreign language during their high school course of study including Latin 1 and 2 but may choose to study *any* foreign language for the remaining two years.

Magna Cum Laude and **Standard** diploma candidates may choose to follow the Kolbe Core course (K), but are not required to do so, in which case parents may alter the course plan if they choose.

Magna students must complete 3 years of any foreign language during their high school course of study including two years in the same language.

Standard diploma students may complete either 1 year of foreign language or 2 years of visual/performing arts.

Please see below for specific course titles, semester reporting requirements and transcript designations for French 3.

KOLBE CORE (K) HIGH SCHOOL COURSES:

To receive the Kolbe Core (K) designation on the high school transcript, be sure to turn in the appropriate sample work as outlined below.

SEMESTER REPORTING REQUIREMENTS:

Designation*	No Designation	K
Course Title	French 3	French 3
Semester 1	Any TWO samples of written and graded work from Semester 1.	1. Completed Examen: Chapitre 2 2. Completed Semester 1 Examen Finale
Semester 2	Any TWO samples of written and graded work from Semester 2.	1. Completed Examen: Chapitre 6 2. Completed Semester 2 Examen Finale

*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course. If the student wishes to have the course distinguished on the transcript with a (K) as a Kolbe Academy Core course, please be sure to send the correct exams and components each semester for verification as specified above. **If no designation on the transcript is desired, parents may alter the lesson plan and any two samples of written and graded work are acceptable to receive credit for the course each semester.**

◆ ◆ ◆ FIRST SEMESTER ◆ ◆ ◆

KOLBE ACADEMY WELCOME WEEK

- ✓ Read through the Kolbe Academy **Syllabus** and the **Course Plan Methodology** for French 3.
- ✓ Read through the introductory pages of the *Bien dit! Level 3* textbook and familiarize yourself with the book's organization. Take note also of the ancillary pages at the back of the textbook.
- ✓ Become familiar with the Kolbe Academy *Bien dit! Level 3* online edition course resource materials by viewing the "Bien dit! Digital Resources User's Manual" provided with the Student Online Access and the Parent/Instructor Online Access.
- ✓ Use your Student Online Access sign in information to find the digital edition of *Bien dit! Level 3* online at <http://my.hrw.com/> and practice finding and playing the audio and video icons.
- ✓ Look ahead in the Kolbe course plan to the coming weeks and make sure you understand what each assignment is and how to find each assignment.
- ✓ Plan how you will approach memorization, such as making and using flashcards, websites, etc.
- ✓ Become familiar with the vocabulary you will be using in the first chapter before you begin. It is found on page 35. Make a list and begin flash cards, etc., to start memorizing.

Note

Reminder to go through the tutorials this week to gain confidence in navigating all materials. Audio and Video files are found in Student Resources under the Audio or Video tab and corresponding chapter/section.

WEEK 1	
Chapitre 1: Retour de vacances This week's learning objectives are to: <ul style="list-style-type: none"> ✓ Learn about major cities and attractions in France ✓ Review high school and leisure activity vocabulary ✓ Review how to express likes and dislikes and making plans ✓ Review regular verbs in the present tense 	
Géoculture: La France	
TEXT Read pp. xvi-3 Answer the questions in "Activité" on p. 3	AUDIO In the online book, click on the speaker icons in this section in order to hear a French speaker read each passage to you. VIDEO Géoculture-La France
Révisons: Voici mon lycée	
TEXT Read pp. 6-7 Do Act. 1, 3, & 4 on p. 8 Make flashcards of terms on p. 37 in the section entitled "Résumé: Vocabulaire 1." Review flashcards on a daily basis. Extra vocab practice: click on the "Online Practice" icon on the top right of p. 7 to do some vocab exercises online.	AUDIO Do Act. 2 on p. 8 V1: To Express Likes, Dislikes, and preferences -- listen to the terms and repeat outloud More listening: If using the online book, click on the speaker icons next to the images to hear the terms being pronounced.
To ask about plans	
TEXT Read p. 9 Do Act. 5 and 6 on p. 9 Speaking activity: do Act. 7 on p. 9 with a partner and/or teacher	AUDIO V1: To ask about plans and respond --listen to the terms and repeat outloud
Regular verbs in the present	
TEXT: Read p. 10 Do Act. 8 on p. 10 and Act. 10-11 on p. 11 Speaking activity: Do Act. 12 with a partner and/or teacher	AUDIO Do Act. 9 on p. 10

WEEK 2

Chapitre 1: Retour de vacances

This week's learning objectives are to:

- ✓ Review irregular verbs in the present tense
- ✓ Review verbs followed by the infinitive
- ✓ Learn about sports and hobbies in France

Irregular verbs in the present**TEXT**

Read pp. 12

Do Act. 13 on p. 12; Act. 14-15 on p. 13, Act. 17 on p. 14; Act. 20-21 on p. 15

Speaking: Do Act. 16 with a partner and/or teacher

Continue to review vocabulary flashcards every day.

Verbs followed by the infinitive**TEXT**

Read p. 14

Do Act. 19 on p. 14

Speaking: Do Act. 22 and 23 with a partner and/or teacher

AUDIO

Do Act. 18 on p. 14

Lecture Culturelle**TEXT**

Read p. 16-17

ANSWER the questions on p. 16 under "Compréhension" and on p. 17 under "Comparaisons"

AUDIO

In the online book, click on the speaker icons on these pages to hear the passages read aloud.

WEEK 3

Chapitre 1: Retour de vacances

This week's learning objectives are to:

- ✓ Learn and use vacation vocabulary
- ✓ Talk about when and how often you did something (on a vacation)
- ✓ Describe a place in the past
- ✓ Review the passé composé

Une carte postale de Damien**TEXT**

Read pp. 18-20

Do Act. 25-26 on p. 20

More vocab practice: in the online book, click on the "Online Practice" at the top right of page 19 to practice the new vocab terms

Continue to review vocabulary flashcards for this chapter.

AUDIO

Do Act. 24 on p. 20

V2 – To tell when and how often you did something – listen to the terms and repeat outloud

In the online book, click on the speaker icons in order to hear the terms read aloud

To describe a place in the past**TEXT**

Read p. 21

Do Act. 27

Speaking: Do Act. 28 with a partner or a teacher.

Continue to review flashcards and continue to practice counting 1-30 on a daily basis.

AUDIO

V2 – To Describe a Place in the Past – listen to the terms and repeat outloud

The passé composé**TEXT**

Read p. 22

Do Act. 30-32 on p. 23

Speaking: Do Act. 33 with a partner and/or teacher

Create verb flashcards and practice conjugating in the passé composé

AUDIO

Do Act. 29 on p. 22