# FRENCH 2 HIGH SCHOOL Bien dit!

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# ♦ SYLLABUS ♦

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**COURSE TITLE**: French 2

## **COURSE TEXTS & RESOURCES:**

- ❖ DeMado, John, et al. Bien dit! Level 2 Houghton Mifflin Harcourt Publishing, 2018. (print or digital)
- Workbook: Cahier de Vocabulaire et de Grammaire (digital): through Student Online Access
- ❖ Workbook Answer Key: through Parent/Instructor Online Access
- Student Online Access: provided with Bien dit! Level 2 textbook purchase, or may purchased separately through the Kolbe Bookstore

#### Provides access to:

- Digital Text
- Audio files
- Video files
- Auto-graded textbook exercises
- Workbook exercises
- Kolbe Academy's Bien dit! Online Resources User's Manual
- Parent/Instructor Online Access: registration instructions sent by e-mail with purchase of text.

### Provides access to:

- PDF copy of Instructor's Textbook (includes answers for textbook exercises)
- Answer Keys for Workbook Exercises
- Kolbe Academy's Bien dit! Online Resources User's Manual
- ❖ Bien dit! Online Resources User's Manual: provided with Student Onlice Access and Parent/Instructor Online Access.

## **RECOMMENDED MATERIALS/RESOURCES:**

- ❖ Note cards for making vocabulary flash cards
- French-English dictionary
- quizlet.com: allows the student to create digital flachcards and access other activities to aid in memorization of vocabulary
- vocaroo.com: allows the student to create audio recordings which can be saved and downloaded
- conjuguemos.com: allows the student to access activities for memorizing vocabulary and verb conjugations as well as access review activities and games

## **COURSE OBJECTIVES:**

- Learn and use the grammar and structures presented as listed in the Scope and Sequence
- Express personal meaning on a variety of predictable, familiar topics related to daily activities and personal environment in discrete sentences and strings of sentences
- ❖ Ask and answer questions on the topics listed in Scope and Sequence

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# **SCOPE AND SEQUENCE OF COVERED MATERIAL:**

- Chapter 1 Vocabulary: Describing friends and family; after-school activities; adjectives; likes and dislikes. Grammar: The verbs avoir and être; adjective agreement; -er verbs; -ir verbs; verbs like dormir.
- Chapter 2 Vocabulary: Celebrations; party preparations; Asking for help and advice; Checking if things have been done. <u>Grammar</u>: Direct and Indirect object pronouns; the verb *offrir*; the passé compose with *avoir*; the passé composé with *être*; negative expressions.
- **❖ Chapter 3** <u>Vocabulary</u>: Fruits, vegetables, and cooking; food shoping; food preparation; making requests about food; shopping for groceries; asking where things are in a store. <u>Grammar</u>: The partitive; the pronoun *y*; question formation; the pronoun *en*; object pronouns; contractions with *à* and *de*.
- ❖ Chapter 4 <u>Vocabulary</u>: School places and events; computer terms; asking how something turned out; wondering what happened; asking for information; expressing frustration. <u>Grammar</u>: Object pronouns with the *passé compose*; the verb *recevoir*; *quelqu'un*, *quelque chose*, *ne...personne*, *ne...rien*, *ne...que*; the verbs *suivre* and *ouvrir*; the expressions *depuis*; *ça fait*, and *il y a*.
- ❖ Chapter 5 Vocabulary: Morning routine; daily routine; talking about routine; expressing impatience; saying when one does something; making recommendations. Grammar: reflexive verbs in the present and past, and imperative tenses; the expression tout; the verbs s'appeler and se lever.
- Chapter 6 Vocabulary: Childhood activities; country life; talking about life when you were a child; talking about events in the past; comparing life in the country and in the city. Grammar: the imperfect tense; the passé composé and the imparfait; adverb placement; the comparative with adjectives and nouns; the superlative with adjectives; irregular comparitives and superlatives.
- ❖ Chapter 7 <u>Vocabulary</u>: Camping; nature, animals, and activities; describing circumstances around an event; telling what you will do; wondering what will happen. <u>Grammar</u>: the passé composé and the imparfait; expressions with *être*; verbs with *être* and *avoir* in the passé compose; the future tense; the verb *courir*.
- Chapter 8 Vocabulary: Parts of the body; injuries and illnesses; improving one's health; describing symptoms; complaining about and giving health advice; sympathizing with someone; asking and telling how you feel. Grammar: the subjunctive of regular verbs and irregular verbs; expressions with the subjunctive; the conditional tense; si clauses; the conditional and polite requests.

# **SKILLS TO BE DEVELOPED:**

- Increased confidence in the use of the French language
- Knowledge of the rules of French grammar and composition

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- Ability to read, write, speak and understand the French language at the Intermediate Low to Intermediate High proficiency level on topics listed in Scope and Sequence in discrete sentences and strings of sentences
- Ability to ask and answer questions on topics listed in Scope and Sequence

## **DIPLOMA REQUIREMENTS:**

**Summa Cum Laude** diploma candidates are required to follow the Kolbe Core course (K) as outlined in this course plan if they have chosen to use the French language to fulfill two of their four years of foreign language requirement.

**Summa** students must complete 4 years of foreign language during their high school course of study including Latin 1 and 2 but may choose to study *any* foreign language for the remaining two years.

*Magna Cum Laude* and *Standard* diploma candidates may choose to follow the Kolbe Core course (K), but are not required to do so, in which case parents may alter the course plan if they choose. *Magna* students must complete 3 years of any foreign language during their high school course of study including two years in the same language.

**Standard** diploma students may complete either 1 year of foreign language or 2 years of visual/performing arts.

Please see below for specific course titles, semester reporting requirements and transcript designations for French 1.

# **KOLBE CORE (K) HIGH SCHOOL COURSES:**

To receive the Kolbe Core (K) designation on the high school transcript, be sure to turn in the appropriate sample work as outlined below.

#### **SEMESTER REPORTING REQUIREMENTS:**

Designation*	No Designation	К
Course Title	French 2	French 2
Semester 1	Any TWO samples of written and graded work from Semester 1.	<ol> <li>Completed Examen: Chapitre 2</li> <li>Completed Semester 1 Examen Finale</li> </ol>
Semester 2	Any TWO samples of written and graded work from Semester 2.	1. Completed Examen: Chapitre 6 2. Completed Semester 2 Examen Finale

\*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course. If the student wishes to have the course distinguished on the transcript with a (K) as a Kolbe Academy Core course, please be sure to send the correct exams and components each semester for verification as specified above. If no designation on the transcript is desired, parents may alter the lesson plan and any two samples of written and graded work are acceptable to receive credit for the course each semester.

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# **COURSE PLAN CHAPTER OUTLINE:**

Semester 1	Material Covered:	Exam Schedule:	
Week 1	Chapitre 1, Vocabulaire 1/Grammaire 1		
Week 2	Chapitre 1, Vocabulaire 1/Grammaire 1		
Week 3	Chapitre 1, Vocabulaire 2/Grammaire 2		
Week 4	Chapitre 1, Vocabulaire 2/Grammaire 2	Examen: Chapitre 1	
Week 5	Chapitre 2, Vocabulaire 1/Grammaire 1		
Week 6	Chapitre 2, Vocabulaire 1/Grammaire 1		
Week 7	Chapitre 2, Vocabulaire 2/Grammaire 2		
Week 8	Chapitre 2, Vocabulaire 2/Grammaire 2	Examen: Chapitre 2	
Week 9	Chapitre 3, Vocabulaire 1/Grammaire 1		
Week 10	Chapitre 3, Vocabulaire 1/Grammaire 1		
Week 11	Chapitre 3, Vocabulaire 2/Grammaire 2		
Week 12	Chapitre 3, Vocabulaire 2/Grammaire 2	Examen: Chapitre 3	
Week 13	Chapitre 4, Vocabulaire 1/Grammaire 1		
Week 14	Chapitre 4, Vocabulaire 1/Grammaire 1		
Week 15	Chapitre 4, Vocabulaire 2/Grammaire 2		
Week 16	Chapitre 4, Vocabulaire 2/Grammaire 2	Examen: Chapitre 4	
Week 17	Review Week	· · · · · · · · · · · · · · · · · · ·	
Week 18	Semester 1 Final Exam Week	Examen Finale	
Semester 2	Material Covered:	Exam Schedule:	
Week 1	Chapitre 5, Vocabulaire 1/Grammaire 1		
Week 2	Chapitre 5, Vocabulaire 1/Grammaire 1		
Week 3	Chapitre 5, Vocabulaire 2/Grammaire 2		
Week 4	Chapitre 5, Vocabulaire 2/Grammaire 2	Examen: Chapitre 5	
Week 5	Chapitre 6, Vocabulaire 1/Grammaire 1		
Week 6	Chapitre 6, Vocabulaire 1/Grammaire 1		
Week 7	Chapitre 6, Vocabulaire 2/Grammaire 2		
Week 8	Chapitre 6, Vocabulaire 2/Grammaire 2	2/Grammaire 2 Examen: Chapitre 6	
Week 9	Chapitre 7, Vocabulaire 1/Grammaire 1		
Week 10	Chapitre 7, Vocabulaire 1/Grammaire 1		
Week 11	Chapitre 7, Vocabulaire 2/Grammaire 2		
Week 12	Chapitre 7, Vocabulaire 2/Grammaire 2	Examen: Chapitre 7	
Week 13	Chapitre 8, Vocabulaire 1/Grammaire 1		
Week 14	Chapitre 8, Vocabulaire 1/Grammaire 1		
Week 15	Chapitre 8, Vocabulaire 2/Grammaire 2		
Week 16	Chapitre 8, Vocabulaire 2/Grammaire 2	Examen: Chapitre 8	
Week 17	Review Week		
Week 18	Semester 2 Final Exam Week	Examen Final	

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#### COURSE PLAN METHODOLOGY AND INSTRUCTION:

Please note that access to all digital course materials for *Bien dit! Level 2* may be attained by registering for Student Online Access. Any applicable answer keys for the course assignments may be attained by registering for the Parent/Instructor Online Access. The French 1 Digital Resources User's Manual is provided with both the Student Online Access and the Parent/Instructor Online Access. It has detailed instructions for accessing and using the resources provided by the Student Online Access and the Parent/Instructor Online Access.

- Course Plan: The Kolbe French 2 course plan covers Chapitre 1 through Chapitre 8 of Bien dit! Level 2, 2018 edition. Chapitres 9-10 have been purposely left out of the course plan to make for a more streamlined course of study and exam schedule since the topics covered in Chapitres 9-10 will be repeated in French 3 with Bien dit! 3.
- ❖ Notes grammaticales: Occasionally "notes grammaticales" will be included in the assignment area of the course plan. These are meant to provide further explanation of certain concepts and/or helpful hints.
- Written Textbook assignments: The student may write out his/her answers to the written exercises in a notebook, and the teacher can check the answers with the Bien dit! digital teacher's edition textbook answer key OR the student may submit written textbook assignments in the student edition of the digital textbook.
- ❖ Digital Workbook exercises: The course plan assigns exercises from the Cahier de Vocabulaire et de Grammaire workbook. These assignments appear occasionally in Semester 1 and with regularity in Semester 2. The workbook is provided through the Student Online Access purchased in the bookstore, and the answer key is provided through the Parent/Instructor Online Access.
- ❖ Oral Textbook Assignments: The student may submit oral textbook assignments in the digital version of the student textbook, or the oral activities may be recited live for the teacher or recorded to be reviewed later by the teacher. The ad-free website <a href="http://vocaroo.com/">http://vocaroo.com/</a>, allows the student to create audio recordings which can be saved and downloaded. There are no sign-ups required and use of the site is free.
- \* Audio and Video Materials: These materials are provided through the digital text or the publisher's "Student Resources" online. The Tele-vocab videos, Écoutons activités, Vocabulaire audio files, Grammavision videos, and Télé-roman videos are designed so that the student can hear and see the lesson's vocabulary and grammar in context. The Tele-vocab videos present the vocabulary for that section of the chapter and provide a way for students to hear proper pronunciation of the words and expressions. The Écoutons activités provide listening comprehension excercises for the student. The scripts to these activities can be found in the introductory pages of each chapter in the teacher's edition of the text book. The Vocabulaire audio files provide a way for the student to hear and practice proper pronunciation. The Grammavision videos provide a quick grammar explanantion of key points along with visual aid. For the Télé-Roman sections, before watching the video for the first time, the student should read the conversation in the textbook, listen to any Copyright Kolbe Academy 2019 All Rights Reserved

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corresponding audio tracks, and look at the pictures for clues about what they will hear and see in the video. Only after doing these things should the student proceed to watch the video. Finally, the student should read the conversation again (and if desired, watch the video again) and complete the rest of the exercises for that section.

- \* "On Rappe!": The digital video resources for *Bien dit! Level 2* include a resource called "On Rappe!" These videos review the vocabulary and grammar points for the particular unit in an entertaining way. These videos are provided in the publisher's "Student Resources" online. They are not accessed through the digital text. Please note that while there is nothing contrary to the Catholic Faith presented in these videos, the music is modern ("rap" style) so the parent(s) may want to review them before deciding whether or not to use the "On Rappe!" videos for their student.
- ❖ Lecture et écriture: Near the end of each chapter there is a section entitled "Lecture et écriture" (reading and writing). This section offers short reading selections accompanied by an audio file for listening to a French speaker read the selection. This section is not assigned every chapter. The audio files are provided through the digital text or the publisher's "Student Resources" online.
- Culture: An important part of learning any foreign language is studying the cultures that speak the language as well. Within each chapter of the book there is a brief culture lesson. These lessons introduce different aspects of cultures from French speaking countries around the world and tend to focus on the theme of the chapter. Occasionally, an accompanying culture video will be assigned. The culture video files are provided through the digital text and in the publisher's "Student Resources" online. In addition, there is a brief list of cultural traditions based on the Catholic liturgical calendar at the end of this course plan just before the exams. This is an optional resource which can be used in addition to the culture lessons provided by the textbook.
- \* Prépare-toi pour l'examen: At the end of every chapter of the textbook is a section entitled "Prépare-toi pour l'examen." Activities from this section will be assigned before each exam. These can be used as a self-check before an exam. In the digital textbook, there are also additional "Chapter self-tests" which can be accessed by clicking on the "Online Assessment" icon in the upper righthand corner or through the "Student Resources" online. These quizzes are self-graded. Performance on the self-checks and book activities in this section of the chapter should alert the student to whether more practice and/or drills are required in order to grasp a given concept.
- \* Révisions cumulatives: At the end of every chapter there is a section entitled "Révisions cumulatives." This section challenges the student to use the skills acquired from the previous chapter in different modalities: listening, speaking, reading, and writing. As the student progresses through the textbook, these sections build on themselves. For instance, after chapter 1, the section only uses skills from chapter 1, but after chapter 2, this section draws from both chatpers 1 and 2, etc. Activities from this section will be assigned at the end of each chapter in order to help prepare for the chapter exam. The answers to these activities are found in the teacher's edition. Additionally, there is a short, digital assessment linked to this section in the digital textbook. By clicking on the "Online Assessment" icon, a student can take a short, cumulative, self-graded test online. PDF copies of the tests may also be found in the publisher's "Student Resources" online.

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- Memorization of Terms: Memorization is key to learning any language. A diligent student should keep flash cards and devote fifteen to twenty minutes daily simply to memorization. Emphasis should be placed on verbal, written and aural repetition and memorization, as these are the primary ways to learn a language. Repetition does not equal drudgery. In the book, and in individual classes, repetition can take the form of games, contests, etc. This is especially helpful for younger students. A wonderful online tool that can help with this is the web site Quizlet.com. Quizlet is a free web site that allows the user to create digital flashcards and a variety of other memorization tools (matching, quizzes, simple video games) with any list of words (can be vocab terms but also verb conjugations). Both the teacher and the student can use this tool for memorization and keeping a record of terms as the vocabulary builds on itself.
- ❖ Extra Practice and Review of Lessons: For extra practice and review of each lesson, the student is highly encouraged to make use of the many additional resources available on the publisher's website accessed through Student Online Access. Of special note is the "@HomeTutor" link, which provides leveled reinforcement for each unit's vocabulary and grammar sections. Another great option is the web site conjuguemos.com. This site contains many different types of activities for memorizing vocabulary and verb conjugations as well as review activities and games. There is even a section dedicated to the material presented in Bien dit! Level 2. The teacher/student can search by text book and find a wealth of review material.
- ❖ Conversation practice: Since French is a modern spoken language, students should be given as much opportunity to converse in French with others as possible so that they can practice using the concepts presented in this course. While it is good practice to converse with native speakers, if this is not possible, find other current or previous French students who are at or above the students' level with whom to speak for a dedicated time every week (half an hour minimum is recommended). This may also be done over the phone if a face-to-face meeting is not possible. It is also useful to begin listening to French online and to view YouTube videos to become familiar with the sound of the French Language. (Note: Parents should absolutely preview each video and/or radio broadcast beforehand to make sure it is appropriate for their students)

### **ASSIGNMENTS:**

Each week the weekly course plan lesson should be read carefully. Each lesson begins with the information covered in the *Bien dit! Level 2* textbook. The textbook audio and video exercises can be found by logging into the publisher's website through Student Online Access and navigating to the desired ebook page, then clicking on the icon for the exercise or activity. For writing or speaking exercises, students may write or record their answers in the online textbook by clicking on the "Q" icon next to the desired activity. Students may also submit written textbook exercises on paper to their parent or instructor.

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### **EXAMS**

The course plan includes chapter exams and answer keys for chapters 1-8 as well as semester exams and answer keys. Brief review materials for the chapter and semester exams are also provided. Please see the table of contents to locate the review materials, exams and answer keys.

## **ABBREVIATIONS:**

❖ TEXT = Bien dit! Level 2 textbook
 ❖ Act. = Activités in the textbook

❖ WB = exercises in the digital workbook (Cahier de Vocabulaire et de Grammaire).

❖ AUDIO = anything assigned under this label means that the student will use audio files attained through the Student Online Access Resources purchased from the Kolbe Academy bookstore. Some audio files directly correspond with activities in the book, and some are supplemental audio files that will be assigned from time to time. Those which correspond with the textbook activities will be listed by activity number. Those that are not attached to a specific activity, will be listed by the file name.

For example: AUDIO Or AUDIO

Act. 1 V1: To ask how someone is

- ❖ VIDEO = Anything assigned under this label means that the student will use video files found at the publisher's website for *Bien dit! Level 2*. The Student Online Access in the Kolbe Academy bookstore provides access to these video files.
- ❖ V (#): Audio files for listening to vocabulary being pronounced by native French speakers. These are found at the publisher's website for *Bien dit! Level 2*. The Student Online Access in the Kolbe Academy bookstore provides access to these video files.

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# ♦♦♦ FIRST SEMESTER ♦♦♦

# **KOLBE ACADEMY WELCOME WEEK**

- ✓ Read through the Kolbe Academy **Syllabus** and the **Course Plan Methodology** for French 2.
- ✓ Read through the introductory pages of the *Bien dit! Level 2* textbook and familiarize yourself with the book's organization. Take note also of the ancillary pages at the back of the textbook.
- ✓ Become familiar with the Kolbe Academy *Bien dit! Level 2* online edition course resource materials by viewing the "Bien dit! Digital Resources User's Manual" provided with the Student Online Access and the Parent/Instructor Online Access.
- ✓ Use your Student Online Access sign in information to find the digital edition of *Bien dit! Level* 2 online at http://my.hrw.com/ and practice finding and playing the audio and video icons.
- ✓ Look ahead in the Kolbe course plan to the coming weeks and make sure you understand what each assignment is and how to find each assignment.
- ✓ Plan how you will approach memorization, such as making and using flashcards, websites, etc.
- ✓ Become familiar with the vocabulary you will be using in the first chapter before you begin. It is found on page 35. Make a list and begin flash cards, etc., to start memorizing.

Note
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Reminder to go through the tutorials this week to gain confidence in navigating all materials. Audio and Video files are found in Student Resources under the Audio or Video tab and corresponding chapter/section.

# ♦ COURSE PLAN ◆

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# Chapitre 1: Ma Famille et Mes Copains

This week's learning objectives are to:

- ✓ Review family and friend vocabulary
- ✓ Review vocabulary used to express likes and dislikes
- ✓ Review the verbs avoir and être

#### Révisons

#### **TEXT**

Read pp. 6-9

Do Act. 1 & 3 on p. 8

Make flashcards of terms on p. 37 in the section entitled "Résumé: Vocabulaire 1." Review flashcards on a daily basis.

# AUDIO

Do Act. 2 on p. 8

V1 – To describe yourself and ask about others

V1 – To talk about likes and dislikes

### **VIDEO**

Télé-vocab 1

### The verbs avoir and être

#### **TEXT**

Read p. 10

Do Act. 6 on p. 10 and Act. 8-9 on p. 11

#### **AUDIO**

Do Act. 7 on p. 10

## **VIDEO**

Grammavision 1-1

#### Géoculture

## **TEXT**

Read pp. xxii - 3 (front of book)

Take note of the various famous monuments, tourist attractions, and landmarks located in Paris. Learn about the sports, scientific achievements, gastronomie, and fashion that France is known for.

Answer questions 1-4 on p. 3

Click on "photo tour" in the upper right-hand corner of p. 3 to see images of Paris.

## **AUDIO**

As you read, click on the speaker icons in the digital book to hear the words being pronounced.

## **VIDEO**

Géoculture - Paris

# ♦ COURSE PLAN ♦

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# WEEK 2

# Chapitre 1: Ma Famille et Mes Copains

This week's learning objectives are to:

- ✓ Review adjective agreement
- ✓ Review irregular adjectives

✓ Review irregular adjectives	
✓ Review family and friends vocabulary	
✓ Learn about school and family life in French-speaking co	ountries
Adjective Agreement	
TEXT	AUDIO
Read pp. 12-13	Do Act. 11 on p. 12
Do Act. 12-14	·
	VIDEO
Speaking: Do Act. 15 with a partner or teacher.	Grammavision 1-2
Review vocabulary flashcards every day.	
Adjectives beau, nouveau, vi	eux
TEXT	
Read p. 14	
Do Act. 17-18 on p. 14	
Speaking: Do Act. 20-21 with a partner or teacher.	
Culture Appliquée	
TEXT	AUDIO
Read p. 16-17	"La cursive" – read along as you
ANSWER the questions on p. 17 under "Comparaisons" and	listen for better comprehension
"Communauté et professions"	

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# WEEK 3

# Chapitre 1: Ma Famille et Mes Copains

This week's learning objectives are to:

- ✓ Review past-time activites vocabulary
- ✓ Practice talking about when you do the activities you like
- ✓ Review -er verbs
- ✓ Memorize vocabulary related to above topics

## Après l'école, nous aimons...

# **TEXT**

Read pp. 18-20 Do Act. 22 & 24

Make flashcards of terms on p. 35 in the section entitled "Résumé: Vocabulaire 2." Practice saying these terms and memorizing their meanings until they *Ma Famille et Mes Copains* are very familiar.

# **AUDIO**

Do Act. 23 on p. 20

V2 - To inquire - listen and repeat

#### **VIDEO**

Télé-vocab 2 – Watch the video and repeat each word out loud. Repeat until the words become easier to pronounce.

# To tell when you do something

#### **TEXT**

Read p. 21

Do Act. 25

Speaking: Do Act. 26 with a partner or a teacher.

Continue to review flashcards and continue to practice counting 1-30 on a daily basis.

#### AUDIO

V2 – to tell when you do something: listen and repeat

#### -er verbs

### **TEXT**

Read p. 22

Do Act. 27-29

Speaking: Do Act. 30 with a partner or a teacher

Create verb flashcards and practice conjugating

#### **VIDEO**

Grammavision 2-1: -er verbs