

ASSESSMENT TESTS

Enclosed are informal assessment tests to help place a student at the appropriate course level:

- a reading test;
- an English grammar test;
- an spelling test; and
- a mathematics test.

Please read through the instructions for each assessment test thoroughly before administering.

Answer Keys are provided.

Please contact the Kolbe office with any questions.

Assessment Test Proctor Instructions

GRADE LEVEL: The assessment tests are end-of-the-year cumulative tests. The student will probably be taking assessment tests for the end of the grade level just completed.

ASSISTANCE: The assessment tests are intended to show the student's current level of attainment. Accordingly, it is important that the student receive no assistance with the test. Please refrain from answering questions about the content of the tests until after the testing period.

ASSESSMENT SEGMENTS:

A. READING ASSESSMENT

1. Have the student read the "Student Passage" silently.
2. The student should then read the passage aloud while the person administering the test makes notations on the "Teacher Passage" sheet. See Appendix A for suggested notations to be made and the marks to use. Mark comprehension questions "C" for correct and "X" for incorrect.

B. SPELLING ASSESSMENT

This segment requires the person administering the test to dictate the words, with the student writing each one as it is dictated. While dictating, repeat each word no more than twice.

C. ENGLISH GRAMMAR AND MATHEMATICS ASSESSMENTS

1. Both of these assessments are non-assisted segments, with the exception of the Primer and End-of-First Grade Assessments, for which instructions are presented orally. The student may take as much time as is necessary to complete each segment.
2. Please do not have the student type the written essay. Handwriting is being evaluated as well!

We recommend that the teacher give each portion (reading, spelling, grammar, and math) a percentage score. If the percentage is 70% or higher, we recommend proceeding to the next grade level. If the score is below 70%, a review of the completed grade's work is recommended or you may decide that the student should return to the last level of mastery and proceed from there, even if that means going back a grade level in that subject area. It is not necessary to assign a percentage score for the writing section.

APPENDIX A

Word-Recognition Miscue-Marking System

Miscue	Marking	Comment
Mispronunciation	went <i>went</i>	The student attempts to pronounce the word but produces a non-sense word, rather than a real one.
Substitution	went <i>want</i>	The student substitutes a real word that is incorrect.
Refusal to pronounce	went <i>TP</i>	The student neither pronounces the word nor attempts to do so. The teacher supplies the word so that testing can continue.
Insertion	sent ^{on} to <i>u</i>	The student inserts a word that does not appear in the text.
Omission	to the school	The student omits a word in the text but continues to read.
Repetition	<u>in the</u> <u>little house</u>	The student repeats one or more words that have been read.
Reversal	- that he <u>saw</u>	The student reverses the order of words or letters.

Note: If the student makes a miscue and then corrects it without prompting from the teacher, the teacher should place a check (✓) beside the miscue to indicate a spontaneous correction and not include the miscue in the error count.

Ad Majorem Dei Gloriam



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END OF THIRD GRADE ASSESSMENT

CUMULATIVE

- 1. Reading Assessment Teacher Passage**
- 2. English Assessment: Answer Key**
- 3. Spelling Assessment: Teacher List**
- 4. Math Assessment: Answer Key**

Student's Name

Date

(EO3G: Teacher)

MOTIVATIONAL STATEMENT: This is a story about a little mouse. Read it to find out what he did.

There once was a little gray mouse who lived with his mother, all secure and snug in a haystack. As the young mouse grew up, he became more and more curious about the world that lay outside of his warm, cozy home.

One day he approached his mother and said, "Mother, please let me go out to find our food today."

"No, my son!" she cried. "What if you should fall into the hands of our enemy?" "Oh, Mother!" exclaimed the little mouse. "I am a grown-up mouse now, and I can certainly take care of myself. Let me find our food today," he begged.

At last his mother let him go. But she made him promise to watch out for their enemy.

The young mouse ran out into the barnyard. How excited he was!

But then he saw something fearful! He saw a creature that flapped its wings and cried, "Cock-a-doodle-doo!"

Source: Leo Fay, Ramon R. Ross, and Margaret LaPray, Rand McNally Reading Program, "The Quiet Enemy," in *Telephones and Tangerines*, Level 10 (Chicago: Rand McNally, 1978) pp. 10-13.

COMPREHENSION QUESTIONS

1. Why didn't the mother want the little mouse to get the food? (because she was afraid he would fall into the hands of the enemy)
2. What does the word "enemy" mean? (someone who isn't a friend or on your side)
3. What color was the little mouse? (gray)
4. What does the word "secure" mean in the phrase "all secure and snug"? (safe and protected)
5. Where was the mice's home? (in a haystack)
6. What was the mice's home like? (warm and cozy)
7. What was the young mouse going to try to find when he went out? (food for himself and his mother)
8. What did the mouse's mother say first when he asked to go and find food? ("No, my son! What if you should fall into the hands of our enemy?")
9. Why did the little mouse want to be the one to find their food? (He thought he was grown up; he was curious about the outside world.)
10. What fearful creature did the mouse see? (a rooster) What did the story say that caused you to answer that way? (It was a creature that flapped its wings and cried, "Cock-a-doodle-doo.")

SCORING AID	
WORD RECOGNITION	
%- MISQUES	
99-1	
95-8	
90-15	
85-23	
COMPREHENSION	
%- ERRORS	
100-0	
90-1	
80-2	
70-3	
60-4	
50-5	
40-6	
30-7	
20-8	
10-9	
0-10	
153 WORDS	
WPM	
	9180

A.M.D.G.

English/Grammar Assessment (EO3G)

(When grading this test **every** error is counted even if there are more than one in the sentence.)

Place the correct punctuation mark at the end of each sentence.

1. What is the name of that book _?_
2. How great God is _!_
3. Do your homework _._

Draw a line under the subject and circle the predicate.

4. Grandma (sat) in the comfortable chair.
5. The dog (barked) at the children.
6. Jim (brought) a frog to school.

Draw a line under each proper noun and circle each common noun.

7. John is playing (baseball)
8. Queen Elizabeth lives in England.
9. The (car) drove slowly up the (street).

Scoring Aid for Grading

Draw a line under each pronoun.

10. We rowed the boat across the lake.
11. You must speak loudly to her.
12. They are looking for their pet mouse.
13. Did they leave it in the parking lot?

Errors	%
0	100
1	98
2	96
3	94
4	91
5	89
6	87
7	85
8	83
9	81
10	78
11	76
12	74
13	72
14	70
15	68
16	65
17	63
18	61

Draw a line under each word that should begin with a capital letter.

14. Mr. Smith lives in Napa, California.
15. Did Mary leave for school early today?
16. The children named the black cat Spooky.
17. There will be a parade on Memorial Day.

Draw a line under the correct word.

18. Who (sat, set) the book on the table?
19. The dog (sat, set) in the flower bed.
20. We have (ate, eaten) dinner.
21. I have a ticket (to, too, two) the fair and I have (to, too, two) tickets to the circus, (to, too, two).
23. The goat ate (there, their, they're) boots.

Draw a line under each adjective.

24. The courageous lifeguard saved the frightened child.
25. We had a delicious dinner tonight.

Draw a line under each verb.

26. We left early today.
27. Let's play inside today.

On a separate sheet of paper write a paragraph about an animal or a game you like to play.

(The paragraph should have a good beginning sentence, at least three middle sentences, and a good ending sentence. The first word of the paragraph should be indented.)

SPELLING ASSESSMENT
(EO3G)

Directions:

Read each word slowly to the student. Have the student write the dictated word on the answer sheet provided

- | | | |
|-------------|----------------|--------------|
| 1. arrest | 11. nickel | 21. complain |
| 2. thought | 12. themselves | 22. terrible |
| 3. belief | 13. against | 23. heaven |
| 4. easier | 14. decided | 24. unusual |
| 5. decrease | 15. sugar | 25. straight |
| 6. actual | 16. absent | 26. receive |
| 7. advice | 17. fruit | 27. promise |
| 8. potatoes | 18. deny | 28. library |
| 9. able | 19. feather | 29. address |
| 10. dying | 20. breathe | 30. prepare |

A.M.D.G.
Math Assessment Test – (EO3G)
Answer Key

What is the value of the underlined digits?

1. 762,398 (**300**) 2. 82,670 (**2000**)

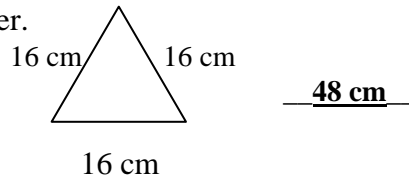
3.
$$\begin{array}{r} 46 \\ 57 \\ +84 \\ \hline 187 \end{array}$$

4.
$$\begin{array}{r} 431 \\ -197 \\ \hline 234 \end{array}$$

5.
$$\begin{array}{r} 7,462 \\ -4,798 \\ \hline 2,664 \end{array}$$

6.
$$\begin{array}{r} \$56.75 \\ -32.87 \\ \hline \$23.88 \end{array}$$

7. Find the perimeter.



8.
$$\begin{array}{r} 63 \\ \times 8 \\ \hline 504 \end{array}$$

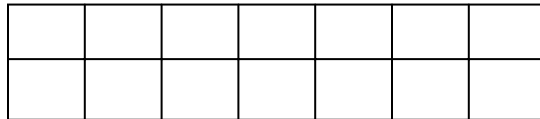
9.
$$\begin{array}{r} \$5.48 \\ \times 4 \\ \hline \$21.92 \end{array}$$

10.
$$\begin{array}{r} 16 \\ 6 \overline{) 96} \end{array}$$

11.
$$\begin{array}{r} 14 \text{ r } 1 \\ 4 \overline{) 57} \end{array}$$

12. $\frac{1}{4}$ of 68 = 17

13. Find the area.



14 sq. units

Compare these numbers using < or >.

14. 838 ≤ 883 15. 697 ≥ 597 16. 46 ≤ 54

Round each addend to the nearest dollar and solve.

17.
$$\begin{array}{r} \$13.78 \\ +16.24 \\ \hline \$30.00 \end{array}$$

18.
$$\begin{array}{r} \$45.50 \\ -17.48 \\ \hline \$29.00 \end{array}$$

19.
$$\begin{array}{r} \$19.37 \\ +86.69 \\ \hline \$106.00 \end{array}$$

**Scoring Aid
Grading**

%	errors
100	0
97	1
93	2
90	3
87	4
84	5
80	6
77	7
74	8
70	9
67	10
64	11
60	12
57	13

Solve these problems.

20. There are 6 rows of chairs
Each row has 8 chairs in it.
How many chairs are there?

$$\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \text{ chairs} \end{array}$$

21. Paul works 4 hours on Saturday.
He earns \$4.25 each hour.
How much does he make?

$$\begin{array}{r} \$4.25 \\ \times 4 \\ \hline \$17.00 \end{array}$$

22. There are 12 teams in the league.
Each team has 8 players.
How many players are in the league?

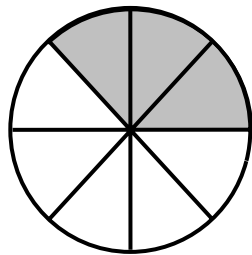
$$\begin{array}{r} 12 \\ \times 8 \\ \hline 96 \text{ players} \end{array}$$

23. Karen worked 15 hours on homework this week.
She worked 5 days.
How long did she work each day?

$$\begin{array}{r} 3 \text{ hours} \\ 5 \overline{) 15} \end{array}$$

Write the fraction for the shaded part.

24.



3/8

25.



4/6 or 2/3

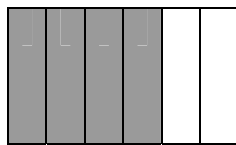
Write the missing fraction.

26.



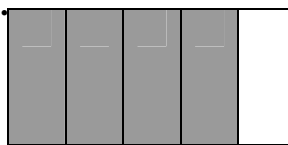
2/3

=



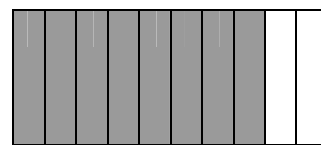
4/6

27.



4/5

=



8/10

28. 279

$$\begin{array}{r} 279 \\ \times 5 \\ \hline 1395 \end{array}$$

29. \$3.48

$$\begin{array}{r} \$3.48 \\ \times 8 \\ \hline \$27.84 \end{array}$$

30. 15 R2